

Catalog Number 26-2005

**User Instruction Manual** 

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## INTRODUCTION

This package of four cassettes contains a beginning course in Level II BASIC. It is not necessary for the student to have any previous experience with computers, computer programming or any technical subject. The course is designed so that the student will be able to write simple programs within a matter of minutes. Upon completion, the student should be able to write meaningful and practical-sized programs in BASIC.

Advantage is taken of the unique characteristics of the computer as a medium for learning. The student will find this computerized course to be very dynamic, interactive and self-paced. Through the use of graphics, readability and understanding are greatly enhanced. In short, we think you will find this approach to learning BASIC is fun!

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## **PROCEDURES**

#### 1. Power-Up

Switch on the keyboard

- a) If you have an expansion interface and no disk, you must hold down the BREAK key while turning on the computer.
- b) If you have a MINI-DISK, type



in response to DOS READY

## 2. The question

#### MEMORY SIZE?

will appear. Press the ENTER key.

## 3. Loading Cassettes

Each cassette has a different lesson on each side. Find Lesson 1 and rewind the tape, if necessary.

- a) Press "PLAY" on the recorder and set the volume to 5 or 6.
- b) Type CLOAD, and press the ENTER key.
- c) Asterisks should flash in the top corner of the screen.
- d) When



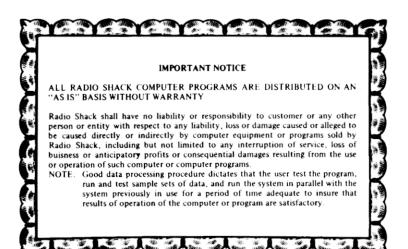
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appears, type RUN, and press ENTER.

e) At the conclusion of each part, you will be requested to either load the next lesson or the next part. To load the next part, repeat steps (b) through (d). To load the next lesson, select the correct tape and repeat the entire loading procedure.

### 4. Self-Paced Instruction

You control the rate at which material is presented by pressing the SPACE BAR whenever you are ready for the next sentence. The only exception occurs when the program is waiting for an answer to a question on the screen. In this case, type your answer, and press the ENTER key.



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